



## ECERS-3 Concepts Training for Preschool Teachers

### What is an Environment Rating Scale (ERS)?

ERSs are used world-wide as a standardized \_\_\_\_\_

Scores can range from 1 (inadequate quality) to 7 (excellent quality)

35 Item scores are \_\_\_\_\_ to give an overall classroom score

Supplementary materials (Ex. additional notes, safety tip sheets, health tip sheets, etc.) can be found on the [ERSI website](#).

### Space and Furnishings

Check or mark the centers you currently have in your classroom.

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Manipulatives  | <input type="checkbox"/> Dramatic Play  | <input type="checkbox"/> Reading          |
| <input type="checkbox"/> Art            | <input type="checkbox"/> Nature/Science | <input type="checkbox"/> Writing          |
| <input type="checkbox"/> Music/Movement | <input type="checkbox"/> Math           | <input type="checkbox"/> Area for Privacy |
| <input type="checkbox"/> Blocks         | <input type="checkbox"/> Technology     | <input type="checkbox"/> Other            |

### Interest Center Definition

An interest center is a clearly \_\_\_\_\_ play area for a particular kind of play.

Materials are \_\_\_\_\_ by type and stored so that they are \_\_\_\_\_ to the children. Furniture is provided for use of the materials, if needed.

An appropriate amount of \_\_\_\_\_ is provided for the \_\_\_\_\_ being encouraged by the materials and the \_\_\_\_\_ allowed to play in the center.

Interest centers are \_\_\_\_\_ and clearly distinguished.

### ECERS-3 Suggested Interest Centers

If possible, your classroom should have 5 interest centers including: \_\_\_\_\_, dramatic play, \_\_\_\_\_, area for privacy, and book area.

Please note that if your established area for privacy is included with any of the above centers you will need one additional interest area of your choice.

**Take a minute to reflect on the centers and play areas in your classroom.**

**Number the indicators in order from lowest quality to highest quality.**

**Sample Safety Indicators**

No major safety hazards are present outdoors or indoors, and only a few minor hazards are observed.

No more than 3 major hazards that carry a high risk of serious injury to children are present in the outdoor environment.

Many major hazards that carry a high risk of serious injury to children are present in the outdoor environment.

No more than 2 major safety hazards are present, outdoors and indoors.

**Sample Sanitary Conditions Indicators**

Sanitary conditions are maintained at least half of the time.

Sanitary conditions of area are rarely maintained.

Sanitary conditions always maintained.

Sanitary conditions usually maintained with only a few lapses.

**Sample Health Practices Indicators**

Staff usually help children learn to carry out hygiene practices correctly.

Some attention paid to children's health practices.

Little attention paid to children's health practices.

Proper sanitary procedures used consistently as needed, with few lapses.

**Personal Care Routines**

The CCHC website has hundreds of free resources to support high quality health practices. The website for CCHC is \_\_\_\_\_.

**Take a minute to reflect on what you will do to improve personal care routines in your classroom.**

## Intentional Teaching: Supporting Literacy

### Video discussion questions

Who should take the lead in learning: the child or the teacher?

How can you infuse literacy in a preschool classroom?

What specific activities did the teachers in the video do to encourage the children to write?

## Learning Activities and Program Structure

Children should have diverse, developmentally appropriate materials \_\_\_\_\_ that are organized for children's \_\_\_\_\_ use. Also considered is \_\_\_\_\_ children have access to materials.

## ECERS-3 Indoor Free Choice Time Requirement

At higher levels of quality all children should have accessibility to toys and materials for a period of \_\_\_\_\_ during a 3 hour observation.

## ECERS-3 Outdoor Time Requirement

At higher levels of quality it must be observed that all children have at least \_\_\_\_\_ of outdoor gross motor play during an ECERS-3 observation.

## Outdoor Play

Children should be taken outside \_\_\_\_\_, unless there is \_\_\_\_\_, public warnings of extreme weather, or high levels of pollution.

## Gross Motor Action Plan

In your breakout room, brainstorm ideas on how the children can exercise if it is actively raining outside. What gross motor equipment can be used inside to stimulate at least 7 different skills? Please list the space and equipment you will use in inclement weather.

### What skills are stimulated by the equipment you selected for indoor gross motor play?

1.

2.

3.

4.

5.

6.

7.

## All STARS Resources

Your Child Care Aware of Kentucky coach can provide \_\_\_\_\_ and support.

Not sure who your coach is? [Find your coach](#).

Follow us [online](#), on [Facebook](#), [Twitter](#), or [YouTube](#).