**Felicia Bernhard**

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**EDUCATION:**

**Master of Science in Occupational Therapy December 2016**

Program in Occupational Therapy, School of Medicine

Washington University in St. Louis, St. Louis, Missouri

**Bachelor of Science in Family, Youth, and Community Sciences, Cum Laude May 2014**

College of Agricultural and Life Sciences

University of Florida, Gainesville, Florida

**CLINICAL EXPERIENCE:**

**Cincinnati Children’s Hospital Medical Center**  **June 2017- Present**

*Occupational Therapist I* *June 2018* - Present

* Provided specialized individual and group intervention as well as evaluation to children with autism in Kelly O’Leary center and Early Intensive Behavioral Intervention program
* Served as team member on autism Translating Research and Clinical Knowledge (TRACK) team guiding department practices as it relates to children with autism
* Collaborated with speech language pathologists and psychologist in co-treatments, groups, and therapeutic programing sessions
* Provided evaluation and intervention for children with developmental concerns and various diagnoses

*Occupational Therapy Fellow June 2017 – June 2018*

* Trained in developmental, sensory, autism and oral-motor competencies
* Collaborated with an interdisciplinary team and provided direct treatment to children with trauma exposure in Trauma Interagency Preschool program
* Provided directed family-centered services to children and families with various disabilities
* Supported caregivers in the creation of action plans to advance therapy progress in the home setting using self-management techniques
* Observed international adoption, cerebral palsy, neuromuscular and multi-disciplinary feeding clinics
* Utilized Peabody Developmental Motor Scales -2, Bruininks-Oseretsky Test of Motor Proficiency-2, Beery Visual Motor Integration, Test of Visual Perceptual Skills-4, Ages and Stages, and the Canadian Occupational Performance Measure

**Trihealth Rehabilitation Hospital** **April 2017- September 2018**

*Occupational Therapist, Per Diem*

* Treated and established occupational therapy care plans for adult patients with a variety of diagnoses
* Participated in Functional Independence Measure and IRF-PAI training
* Administered 9-Hole Peg test, Box and Blocks and utilized dynamometer to assess patients

**Supplemental Health Care** **March 2017-May 2017**

*Occupational Therapist for Cincinnati Public Schools*

* Administered fine motor, visual motor, visual perceptual, and handwriting assessments
* Established individualize education plans and evaluate team reports for elementary aged students
* Provided treatment and co-treatments to children in home and preschool settings
* Collaborated students’ care with various professionals including physical therapists, speech therapists, and itinerant teachers

**LEADERSHIP TRAINING:**

**Cincinnati Children’s Hospital Medical Center**  **September 2020- Present**

*Occupational Therapy Clinical Leadership course*

**Cincinnati Children’s Hospital Medical Center**  **August 2017- April 2018**

*Leadership Education in Neurodevelopmental and related Disabilities Trainee*

* Participated in Maternal and Child Health competencies through individual and team-based learning
* Engaged in learnings on self-reflection, ethics and professionalism, critical thinking, communication, negotiation and conflict resolution, cultural competency, and family-centered care

**MANUSCRIPTS:**

*Accepted*

* Pineda R, Harris R, Foci F, Roussin J, & Wallendorf M (2017) Neonatal Eating Outcome Assessment Tool: Development and Inter-rater Reliability. *Acta Paediatrica.* doi: 10.1111/apa.14128

*In preparation*

* Opiates and Ohio’s children: Impact on Child Development
  + Authors: Witwer A, Weber S, Roley M, Foci F, Edrees H, Nightingale B and Storts, M

**PROGRAM DEVELOPMENT:**

**Tiered, Online Training and Support (TOTS) Program October 2020- Present**

*Advisory Board Member,**University of Cincinnati Center for Excellence in Developmental Disabilities*

* Contributed to the conceptualization of interview questions for research participants guiding the creation of the TOTs program

**Ohio Focused Assistance to Supporting Training Project September 2017- June 2018**

*Research assistant, Cincinnati Children’s Leadership Education in Neurodevelopmental and related Disabilities*

* Assisted in the development of a training program to educate over 4000 childcare teachers working with students exposed to trauma and the opioid epidemic in Ohio and Northern Kentucky
* Annotated resources to establish body of literature regarding child development, trauma, and drug exposure
* Consulted with opioid epidemic experts to further inform the content of training program

**The Disabled Parenting Project September 2017- April 2018**

*Trainee, Cincinnati Children’s Leadership Education in Neurodevelopmental and related Disabilities*

* Assisted in the creation of educational materials for obstetricians, gynecologists, nurses and pregnant moms with physical disabilities regarding prenatal care and physical disabilities
* Participated in establishing education content through interviewing disability policy experts and reviewing current literature

**INSTITUTIONAL SERVICE:**

**Autism Competency Program**  **November 2019- Present**

*Trainer*

* Trained new occupational therapy employees in treatment and evaluation practices related to patients diagnosed with Autism Spectrum Disorder via modeling, information dissemination, observation
* Coordinated trainee experiences and progress across all Autism competency trainers

**Behavior Safety Documentation Team September 2019-October 2019**

*Member*

* Collaborated on interdisciplinary team to identify and remediate documentation barriers across allied health disciplines at CCHMC as it relates to treating patients with developmental disabilities and behavioral challenges

**Autism Translating Research and Clinical Knowledge (TRACK) Team October 2018- Present**

*Member*

* Participated in creation of new autism competency program to train new staff
* Collaborated with colleagues to review treatment interventions and programming to improve patient outcomes

**COMMUNITY INVOLVEMENT:**

**Down Syndrome Society of Greater Cincinnati July 2019-August 2019**

*Presenter*

* Developed and co-led a parent-child occupational therapy instructional series
* Presented and modeled information, strategies, and activities for fine motor skill development, sensory processing, and activities of daily living

**Ballet Moves Cincinnati Ballet September 2017-November 2017**

*Volunteer*

* Fostered motor skill development for children with special needs enrolled in ballet lessons
* Facilitated the development of social skills and participation in group activities

**PRESENTATIONS:**

* Virtual Family Q&A Session: Special Education, School and COVID 19 **November 2020**

*Department of Developmental and Behavioral Pediatrics*

* Sensory Activities for Home **April 2020**

*Department of Developmental and Behavioral Pediatrics*

* Autism Competency **February 2020**

*Division of Occupational and Physical Therapy*

* Sensory Processing: What We Know So far **June 2019**

Project Scope: Supporting Children of the opioid epidemic

* Sensory Processing and Behavior  **April 2018**

*Department of Developmental and Behavioral Pediatrics*

* New Practitioner Leadership Panel **April 2018**

*American Occupational Therapy Association Assembly for the Student Delegates*

* The Disabled Parenting Project **April 2018**

*Cincinnati Children's Hospital Medical Center LEND Program*

* Ohio Focused Assistance to Supporting Training Project **April 2018**

*Cincinnati Children's Hospital Medical Center LEND Program*

* Cerebral Palsy and Adaptive Equipment **April 2018**

*Cincinnati Children's Hospital Medical Center LEND Program*

* To Graduation and Beyond: Fieldwork, NBCOT, & Life as a New Grad **February 2018**

*Washington University in St. Louis Program in Occupational Therapy*

* Peabody Developmental Motor Scales -2 **October 2017**

*Xavier University Occupational Therapy Program*

* Getting Involved with the Occupational Therapy Student Pulse **April 2017**

*American Occupational Therapy Association Assembly for the Student Delegates*

* Studying for the NBCOT Board Examination: New Practitioner Panel **April 2017**

*American Occupational Therapy Association National Conference*

* Pain Management for Premature Infants in the NICU: Role of the OT **November 2015**

*Missouri Occupational Therapy Association Conference*

**PROFESSIONAL ASSOCIATIONS:**

**Pi Theta Epsilon Honors Society February 2015 – Present**

*Member*

**American Occupational Therapy Association (AOTA)** **August 2014- Present**

*Occupational Therapy Student Pulse Advisor July 2018 - January 2019*

* Trained new team members to lead monthly operations and team processes
* Authored article regarding occupational therapy intervention in pediatrics

*Editor for the Occupational Therapy Student Pulse July 2017 – July 2018*

* Guided new team members through monthly operations and mentoring authors
* Influenced decisions to improve readability and applicability of disseminated information
* Restructured organization of team information and remote meetings using a new online platform
* Mentored student and new practitioner first-time authors in the development of articles
* Authored article regarding relocating as a new practitioner

*Associate Editor for the Occupational Therapy Student Pulse May 2015 – July 2017*

* Communicated and collaborated with authors submitting their work to the Student Pulse
* Edited articles for monthly newsletter publications as well as authored previews for each article
* Authored published articles regarding NBCOT preparation, acute care fieldwork, and the NICU
* Participated in team meetings to discuss metrics, submitted work, and monthly line up to organize newsletter for over 26,000 readers

*Member*

* Elected to represent Washington University in St. Louis at the Assembly of Student Delegates 2016
* Attended 2015 national conference, 2015 student conclave, and 2016 national conference
* Volunteered at 2015 national conference assisting presenters during workshops
* Elected to represent University of Florida at the 2013 Assembly of the Student Delegates conference

**University of Florida Alumni Association July 2010- Present**

*Member*

**Missouri Occupational Therapy Association** **August 2014- July 2017**

*Member and 2015 Conference Presenter*

**National Association of Neonatal Therapists** **May 2015- May 2017**

*Member and 2016 National Conference Attendee*

**CONTINUING EDUCATION:**

Uniquely Human: A Different Way of Seeing Autism **October 2020**

The PLAY Project Certification training **January 2019- August 2020**

The PLAY Project Intensive **November 2018**

Cognitive Orientation to Occupational Performance **June 2018**

BLS for Healthcare Providers, CPR and AED **May 2018**

Children of Addicted Parents Conference **November 2017**

AUCD Annual Conference **November 2017**

Self-Management ACCEPT Training **October 2017**

Crisis Prevention Training  **September 2017**

National Association of Neonatal Therapists Virtual Summit **December 2016**

Bayley-III Scales of Infant and Toddler Development **April 2015**

Handwriting Without Tears Level One Certification **August 2014**

**CERTIFICATIONS:**

PLAY Project consultant **August 2020**

Board Certified in Pediatrics **April 2020**

**AWARDS:**

Roz Parrish Leadership and Service Award **April 2018**

LEND Trainee Travel Scholarship **November 2017**