

Prepared4ALL: Whole Community Inclusive Emergency Planning RESOURCES

Prepared4ALL Approach

[Prepared4ALL](#) - An initiative that aims to mobilize disability organizations and their networks to foster connections with emergency and public health professionals to build trust, create sustainable relationships, and get a seat at the emergency planning table.

[Public Health is for Everyone Toolkit](#) - Online toolkit that serves as a one-stop resource to increase capacity of public health professionals to create programs that benefit entire communities, including people who have disabilities.

[National Preparedness Month](#) - Every September is National Preparedness Month. Materials, templates, and messaging are available to support your local outreach.

[Project Civic Access](#) - Ensures that counties, cities, towns, and villages comply with the ADA by eliminating physical and communication barriers that prevent people with disabilities from participating fully in community life.

[Same Time Access To Everyone \(STATE\)](#) - A communication standard developed by the University of Montana Rural Institute for Inclusive Communities (MT's UCEDD) to share accessible information at the same time for everyone, regardless of how they might communicate, so that there is *Same Time Access to Everyone (STATE)*.

Prepared4ALL Course Resource List

Many resources are referenced in the online course, *Prepared4ALL: Whole Community Inclusive Emergency Planning*. The resources are shared below in the order that they appear in the online course lessons.

Lesson 3

1. [One Man's COVID-19 Death Raises the Worst Fears Of Many People With Disabilities](#)
2. [COVID Communication Card from Washington State Dept of Health](#)
3. [Disability and Health Promotion from CDC](#)
3. [Disability Spending from State of the States in Developmental Disabilities](#)
4. [STATE OF TEXAS EFFECTIVE COMMUNICATIONS TOOLKIT: Emergency Communications with People Who Have Disabilities](#)
5. [Accessibility Resources from ASAN](#)
6. [Planning Accessible Meetings and Events: A Toolkit From American Bar Association Commission on Disability Rights](#)

7. [Tip Sheets for First Responders](#)
8. [Tips for First Responders \(5th Edition\)](#)
9. [Deadly Discrimination: The Forgotten Impact of Covid-19 On People With Disabilities](#)
10. [Covid 19 & Survey of Adults with Disabilities: Health and Healthcare Access](#)
11. [Potential Impacts of COVID-19 on Individuals with Intellectual and Developmental Disability: A Call for Accurate Cause of Death Reporting](#)
12. [COVID-19 Has Claimed the Lives of 100,000 Long-Term Care Residents and Staff \(Kaiser Family Foundation\)](#)
13. [Why Is COVID-19's Death Toll So High for People With Developmental Disabilities?](#)
14. [Covid-19 Crisis Standards of Care 50 state overview from Center for Public Representation](#)

Lesson 4

1. [National Assessment of the Knowledge, Awareness, and Inclusion of People with Disabilities in Local Health Departments' Public Health Practices \(NACCHO\)](#)

Lesson 5

1. [Directions for using Microsoft Word readability tools](#)
2. [Common Participation Barriers Experienced by People with Disabilities from CDC](#)
3. [Top 10 Principles for Plain Language](#)
4. [Checklist for Plain Language](#)
5. [Disability Impacts all of Us from CDC](#)
6. [Communicating with and About People with Disabilities from CDC](#)
7. [Planning Accessible Meetings and Conferences: A Suggested Checklist and Guide](#)

Lesson 6

1. [ADA Checklist for Emergency Shelters](#)
2. [Project Civic Access](#)
3. [Emergency Management Under Title II of the ADA](#)
4. [What kinds of auxiliary aids and services are required by the ADA to ensure effective communication with individuals with hearing or vision impairments?](#)
5. [Auxiliary aids and services](#)
6. [Effective Communication Rights from Rocky Mountain ADA Center](#)
7. [National Disability Navigator Resource Collaborative](#)
8. [Service Animals from Rocky Mountain ADA Center](#)

9. [Applying HHS's Guidance for States and Health Care Providers on Avoiding Disability-Based Discrimination in Treatment Rationing from DREDF](#)
10. [Covid-19: Face Masks and People with Disabilities](#)
11. [Covid-19 Accessible Resources from Georgia Tech Center for Inclusive Design and Innovation](#)
12. [Bulletin: Civil Rights, HIPAA and the Coronavirus Disease 2019](#)

Lesson 7

1. [National Preparedness Goal](#)
2. [Definitions for Whole Community, Equal Access and Functional Needs and the C-MIST framework \(Pierce County, WA\)](#)
3. [Key Questions That Drive Disability Inclusive Disaster Preparedness \(Justice Shorter\)](#)
4. [At-Risk Individuals, Behavioral Health & Community Resilience \(ABC\)](#)
5. [Access and Function Needs Fact Sheet](#)
6. [Developing and Maintaining Emergency Operations Plans \(FEMA\)](#)
7. [Public Health Emergency Preparedness and Response Capabilities: National Standards for State, Local, Tribal, and Territorial Public Health](#)
8. [Miami-Dade Communities Organized to Respond in Emergencies \(M-D C.O.R.E.\) Manual – Volume I Background and Development](#)
9. [Boulder Office of Emergency Management All-Hazards Recovery Plan](#)
10. [Monterey County Office of Emergency Services Plans](#)
11. [Ensuring Access for People with Disabilities \(Community Tool Box\)](#)
12. [Program Access from Rocky Mountain ADA Center](#)
13. [Function Needs Planning Toolkit: For Emergency Planners](#)

Lesson 8

1. [C-MIST from The Independence Center \(CO\)](#)
2. [Citizen Corps Program in CT](#)