



## **Preparing Early Intervention Providers for the Opioid Epidemic (PEPOpE) Workshop**

**When:** Friday, April 9, 2021 (8:30 am-12:00 pm)

**Registration:** Pre-registration is requested by all and required for CEUs. Registrations accepted until the start of the event or the event becomes full. The link for registration is here: [Link to register](#)

**Where:** Webex— <http://ucincinnati.webex.com/meet/raisorlj>

**Cost:** FREE!

### **Workshop Description**

The opioid epidemic is having a significant impact on the Tri-State area with a dramatic increase in the number of children exposed to opioids in-utero and born with Neonatal Opioid Withdrawal Syndrome (NOWS). This workshop will provide an overview of neonatal, early childhood, and long-term outcomes of children born with NOWS. Additionally, it will provide a review of strategies to foster early cognitive/language development in early childhood, a known area of significant need in these children. Finally, the role the Child Welfare system plays in shaping the development of these children will also be discussed.

### **Conference Agenda**

8:30-8:45	Introduction to the Opioid Epidemic and the PEPOpE Project (Lesley Raisor-Becker, PhD CCC-SLP)
8:45-9:45	The Opioid Epidemic and the Tri-State (Kelly Kennedy, OTD, OTR/L, NTMTC)
9:45-10:00	Break
10:00-11:00	The Impact of the Opioid Epidemic in Early Childhood (Erin Redle Sizemore, PhD CCC-SLP)
11:00-12:00	Overview of the Child Welfare System and Exposed Children (Xan Boone, MSW)

### **Workshop Learner Outcomes**

1. Describe the current opioid epidemic and 2-3 specific effects of the epidemic on the pediatric population.
2. Implement three evidence-based executive function/social skill intervention techniques/programs.
3. Describe the child welfare system's role in the opioid epidemic.
4. Describe how an interprofessional team can uniquely meet the needs of children with in-utero exposure and their families for improving developmental outcomes.

### **Speakers**

**Lesley Raisor-Becker**, PhD, is a researcher, teacher, and practicing clinician specializing in the language and literacy development of infants, toddlers, and preschoolers. Her research interests include the effects of prenatal drug/alcohol exposure on development, social skills and executive functioning in children. Dr. Raisor-Becker has adopted two children from foster care and has committed her career and personal life to helping vulnerable children. Financial: Lesley Raisor-Becker receives salary from the University of Cincinnati and grant support from the Department of Education for the PEPOpE Project. Non-financial: She has no nonfinancial relationships related to the content of this course to disclose.

**Kelly Kennedy**, OTD, OTR/L, NTMTC, Assistant Professor in the College of Allied Health Sciences (CAHS) at the University of Cincinnati (UC), where she serves as the Academic Fieldwork Coordinator for the Master of Occupational Therapy Program. Her interests and experience include early intervention, pediatrics, clinical supervision/teaching,

mindfulness, working with children exposed to opioids, and interprofessional education (IPE). Dr. Kennedy holds specialty certifications in Neonatal Touch and Infant Massage as well as Developmental Care. Dr. Kennedy looks forward to collaborating with other faculty and clinical partners to help train the next generation of allied health students. Financial: Kelly Kennedy receives salary from the University of Cincinnati and grant support from the Department of Education for the PEPOE Project. Non-financial: She has no nonfinancial relationships related to the content of this course to disclose.

**Xan Boone**, MSW, is an Associate Professor-Educator in the School of Social Work at UC and she has been a child welfare social worker since 1989. Professor Boone's content expertise is in the area safety and risk assessment as well as service planning for families with children who have been maltreated. Additionally, she works on an interprofessional team in the areas of early intervention assessment and planning for children with neonatal opioid exposure. Financial: Xan Boone receives salary from the University of Cincinnati and grant support from the Department of Education for the PEPOE Project. Non-financial: She has no nonfinancial relationships related to the content of this course to disclose.

**Erin Redle Sizemore** PhD CCC-SLP, is an Associate Professor in the Speech, Language, and Hearing Sciences Department at Mount St. Joseph University and is a Senior Advisor to the PEPOE Project. She has over 20 years of experience as a speech-language pathologist and has worked with inter-disciplinary teams in a variety of settings including early intervention, schools, and pediatric hospitals. Her clinical and research interests include working with families in early childhood, quality improvement, feeding and swallowing disorders, and early speech sound disorders. Erin Redle Sizemore receives salary support through University of Cincinnati from the Department of Education for the PEPOE Project. Non-financial: She has no nonfinancial relationships related to the content of this course to disclose.

**CEUS:** This workshop is offers formal CEUs OTs (Ohio Occupational Therapy, Physical Therapy, and Athletic Trainers Board), Social Workers (Counselor and Social Work Board), and Speech-Language Pathologists (ASHA, Introductory level; pending approval). All others will receive a certificate of attendance for 3.25 contact hours. Certain disciplines will require a follow-up with confirmation questions and/or forms. ASHA CEUs (Introductory level; Related)

The PEPOE Project is funded by the U.S. Department of Education, Office of Special Education Programs, H325K190069 (2019-2024). The College of Allied Health Sciences is supporting the CEUs for this event; the Communication Sciences and Disorders at the University of Cincinnati is sponsoring the ASHA CEUs for this workshop.

**We hope to see you there!**