**Instructions**:

Now that you have an understanding of the various ways that you can teach content in an online setting, it is time to put those new skills into practice.

Using the course content information below identify how you will present this content in an online format.

In order to successfully complete this assignment, you must score at least **7** out of **9** points. The attached grading rubric can aid in completion.

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| ***Course Content Development – Training Outcome***  To identify age appropriate books for preschool children (ages 3-5). |
| ***Training Delivery Mode you will use to present the content (how will you present this information).*** |
| **Description of Activity (how are you going to teach this activity in an online format)** |
| **What will be the benefit? What knowledge will be taught and/or what skills will be practiced?** |
| **Steps Trainer will need to take to successfully develop content: (add more steps if needed)**  **1)**  **2)**  **3)**  **4)** |
| **What support or resources does the Trainer need in order to develop the course content? (i.e. find a sound room in the library to create a video) Why/how will they help in completion of action step?** |

**RUBRIC**

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| --- | --- | --- | --- | --- |
| **Assignment Component** | **Beginning 1 point** | **Developing  2 points** | **Competent 3 points** | **Points Awarded** |
| **Description of activity.** | **Basic Information** Student lists information. Minimal or no description of activity. | **Limited Information** Student lists information. Some description of activity. | **Detailed Information** Student thoroughly lists and describes activity. Detailed information provided on activity. |  |
| **Benefits to the activity.** | **Basic Information:** Student lists information. Minimal or no description of benefits. | **Limited Information** Student lists information. Some description of benefits. | **Detailed Information** Student thoroughly lists and describes activity. Detailed information provided on benefits. |  |
| **Necessary Steps and Resources** | **Basic Information:** Steps and resources not thought through. Very basic information or not enough steps to understand how to implement course content. | **Limited Information** Limited thought put into steps and resources. Steps and resources not in a logical sequence to understand how to implement course content. | **Detailed Information** Detailed information provided to complete steps and resources. Clear understanding and knowledge of what steps to do and resources are necessary to implement course content. |  |
|  |  |  | **Total Points Awarded** |  |