Example Online Activities

# Reflection Questions

**What do you want to know?** Learners generate questions that remain about the concept just learned.

**Bookend** Learners compare what they knew about the topic before they completed the lesson and now.

**Cartoon Analysis** Learners create a cartoon that describes the point made in the content.

**Video Analysis** Learners watch a video and then describe how the video reinforced the concept described.

**Visualize It** Learners are asked to close their eyes for one minute and visualize a concept (for instance, picture your perfect science area). Learners are then asked to write their description out.

**Solve It** Leaners are presented with a scenario a coworker or family is facing and asked to respond based on the information they just learned.

**Dear Abby** Learners are presented with a scenario and asked to respond in a letter format.

**Case Study** Learners are presented with a case study and asked to write a brief description and then steps to solve the dilemma.

**Find the Lie** Learners are presented with three dilemmas and have to reason which is the lie. A written statement supporting their reasoning is required.

**Making Connections** This reflection would be in the second half of a course. Learners are expected to tie the concept just learned to an earlier concept in the course.

**Who Could Use It?** Learners write down how a concept could be useful information for others – such as friends, neighbors, etc.

**Sum-it-Up** During a transition between two concepts, have learners sum-up what they just learned.

**Twitter Talk** Students summarize a concept twitter-style,that is 140 characters or less.

**Google It** Learners go outside the LMS and use Google to find the concept online. They should share the link to the site/article they found, and then they should discuss if the site/article reinforces what was already taught, or if the article contradicts. Learners draw a conclusion about the additional information the site/article states.

**American Idol** Learners write a song about a course concept. They can either submit a video of themselves singing it or the written song.

**Text a Friend** Learners imagine they are texting a friend a brief summary of the concept.