## Sample Daily Schedule for Infants and Toddlers<sup>1</sup>

	Infant Schedule	Toddler Schedule
Children Arrive	Greeting	Greeting
	Routine care (feeding, diapering, sleeping)	Routine care (breakfast, diapering or going to the potty)
	Self- directed activities in play areas <sup>2</sup>	Self- directed activities in play areas <sup>2</sup>
Mid-Morning	Nap for some, routine care for	Snack
	others	Planned Play: teacher-directed <sup>3</sup>
	Planned play: teacher-directed <sup>3</sup> activities for some, self-directed for	activities for some, self-directed for others
	others	Outdoor Play
	Outdoor play	-
Late Morning	Lunch	Lunch
	Clean-up after lunch	Clean-up after lunch
	Nap for some	Nap
	Teacher-directed activities for babies who are awake	Teacher–directed activities for toddlers who are awake
Mid-Afternoon	Routine care	Routine care
	Nap for some	Snack
	Teacher-directed activities for babies who are awake	Teacher-directed activities for some, self-directed for others
	Outdoor play	Outdoor play time
Late afternoon	Self-directed activities in play areas	Self-directed activities in play areas
	Routine care	Routine care
	Talk to parents	Talk to parents
	Clean up room	Clean up room
	Set up for next day	Set up for next day

**ORIENTATION: RP** 

<sup>&</sup>lt;sup>1</sup> STARS for KIDS NOW Self Study (edited 07-09-01). Adapted from: Cryer, D., Harms, T., and Bourland, B. (1987). Active learning for infants. Reading, MA: Addison-Wesley Publishing. <sup>2</sup> Self-directed activities are those that an infant/toddler can do by him/herself.

<sup>&</sup>lt;sup>3</sup> Teacher-directed activities are those that require assistance even after getting the infant or toddler started (e.g., reading simple books, playing peek-a-boo).