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| **SETTING UP PHYSICAL STRUCTURE** |
| SEPARATE AREAS ARE DEFINED FOR WORK AND LEISURE ACTIVITES* Traffic flow in room
* Distractibility
* Supervision and Safety
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| 1-TO-1 WORK AREA CREATED* Placement of teacher
* Arrangement and flow of materials
* Concept of finished
* Distractibility (noise, movement, people, visuals?)
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| INDEPENT WORK AREA CREATED* Appropriate size
* Supervision
* Arrangement and flow of materials
* Concept of finished
* Distractibility (noise, movement, people, visuals?)
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| STORAGE OF MATERIALS* Where & how much
* Who has access
* Distractibility
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| TRANSITION AREA CREATED* Accessible, central, neutral
* Individualized
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| BREAK AREA CREATED* Boundaries clear
* Purpose of area (s)
* Size of area appropriate to purpose
* Adequate storage of materials
* Adequate access to materials
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