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| **SETTING UP PHYSICAL STRUCTURE** | |
| SEPARATE AREAS ARE DEFINED FOR WORK AND LEISURE ACTIVITES   * Traffic flow in room * Distractibility * Supervision and Safety |  |
| 1-TO-1 WORK AREA CREATED   * Placement of teacher * Arrangement and flow of materials * Concept of finished * Distractibility (noise, movement, people, visuals?) |  |
| INDEPENT WORK AREA CREATED   * Appropriate size * Supervision * Arrangement and flow of materials * Concept of finished * Distractibility (noise, movement, people, visuals?) |  |
| STORAGE OF MATERIALS   * Where & how much * Who has access * Distractibility |  |
| TRANSITION AREA CREATED   * Accessible, central, neutral * Individualized |  |
| BREAK AREA CREATED   * Boundaries clear * Purpose of area (s) * Size of area appropriate to purpose * Adequate storage of materials * Adequate access to materials |  |